In the printing ink, petroleum solvent is partially replaced by vegetable oil.

2016.06.01
We look ahead to the future together.

What is required today is to have a welfare awareness and human power that enables us to live for others and for society. Toward that end, Tohoku Fukushi University has created an environment and developed a support system to foster students, broadening the range of learning based on the principle of welfare as a comprehensive university of welfare.
TFU has four faculties, including nine departments, in the fields of Welfare, Healthcare, Education and Management. Our mission as a university is to inquire deeply into the truth, developing widespread knowledge and specialized skills in our fields, and building meaningful relationships, with the ultimate aim of creating paths to well-being (happiness) for all mankind.

Since its establishment, our university has been based on Buddhist thought, with “integration of learning and practice” at the heart of our philosophy. Our goal is to help establish a proper welfare society by putting philosophy into practice and always striving to meet the demands of the times.

University education involves pursuit of both self-interest and altruism—to live for yourself means to live for others. Your own well-being is enhanced as you seek the well-being of others, creating harmony between self-interest and altruism. We understand that self and others are inseparable, a concept based in a global world-view and global view of life.

This worldview will certainly turn the energy of young people toward the realization of true happiness for mankind, not toward the naked egoism, strife and struggle seen in modern society.

We take pride in our school as a place where young people can look to the future while focusing on present study and practice, foster meaningful human relationships, and gain the strength of will and energy to make a difference in our society.

Otani Tetsuo
President
Tohoku Fukushi University
Distinctive Educational Practices at Tohoku Fukushi University

Tohoku Fukushi University cultivates students' practical skills in every aspect of university life.

Distinctive Educational Practices

Examples by Faculty

### Faculty of General Welfare

**Practical Learning in Clinical Contexts**

**Purpose:** This unique program aims, over the course of four years, to gradually and steadily facilitate students' acquisition of needed knowledge, behaviors and practical skills, as well as the ability to identify and solve problems.

Students develop practical knowledge and enhance their abilities through many experiences, including practical training at university-affiliated facilities, lectures, seminars and group study.

### Faculty of Comprehensive Management

**Internship**

**Purpose:** This program allows students to gain first-hand knowledge of the importance of management and leadership in business through on-site internships, and increases their motivation to actively investigate career options and seek employment.

Students participate in the internship program from their second year onwards, receiving careful guidance before and after internship experiences. This typically includes direct feedback from supervising staff in debriefing sessions.

### Faculty of Education

**Practical In-School Opportunities**

**Purpose:** To foster students' ability to respond independently and effectively to the various incidents and issues facing teachers, opportunities for hands-on, in-school experience are provided in addition to the typical nursery-school training and student-teaching experiences.

At Tohoku Fukushi University, students' growing knowledge of theory in welfare, corporate activity, education and medical service is strengthened and made real through practice. Tohoku Fukushi University makes the most of university-affiliated health and welfare facilities and works to cooperate with external groups and facilities. It fosters the development of welfare-conscious students and cultivates their practical skills through training within the curriculum and through students' independent efforts and extracurricular activities.

### Faculty of Health Sciences

**Practical Training at Hospitals and Other Facilities**

**Purpose:** To nurture healthcare specialists aware of current medical practice and capable of dealing with advances in knowledge and technology, our students undergo extensive practical training.

Each year, from first year on, students participate in one-week of class visits and playing with children during recess, thus gaining valuable experiences from an early stage.
History of Sendan Gakuen & Tohoku Fukushi University

Meiji Era (1868-1912)
- 1875: Founded as branch training center of Soto Buddhist Sect in Aramachi, Sendai
- 1896: Relocated to Hiragishinishi-cho
- 1902: Became Sendai Junior High School
- 1908: Relocated to new building in Minamikaji-machi

Taisho Era (1912-1926)
- 1926: Renamed Sendan Junior High School, and relocated to the present site.

Showa Era (1926-1989)
- 1948: Sendan Gakuen Senior High School founded under postwar educational system
- 1951: Sendan Gakuen established as academic foundation
- 1958: Sendai Fukushi Junior College opened
- 1962: Sendai Fukushi Junior College established
- 1965: Department of Social Welfare established
- 1968: Department of Social Welfare Psychology established
- 1969: Sendai Gakuen High School closed
- 1974: Sendai Gakuen established as academic foundation
- 1979: Tohoku Junior College of Social Welfare established
- 1980: Tohoku Junior College of Social Welfare reorganized as Tohoku Fukushi University

Heisei Era (1989-present)
- 1989: Building 2, Serizawa Keisuke Arts & Crafts Museum and Mt. Zao Villa completed
- 1994: Keyaki (Zelkova) Music Hall completed
- 1996: * Sendan no Mori Wells and health care facility opened
- 1999: Kunimi Kindergarten established
- 2000: Department of Comprehensive Welfare established
- 2001: * Sendai Dementia Care Research and Training Center opened by affiliated corporation
- 2002: Graduate School of Social Welfare renamed Graduate School of Comprehensive Welfare
- 2003: Well Campus 21 building completed
- 2004: * Sendan no Yuri opened by Tohoku Fukushi Corporation
- 2005: Building 6 completed
- 2006: Faculty of Childhood Studies established with Department of Childhood Education
- 2007: Saito Station Campus moved to new building on new site
- 2008: Faculty of Health Science established with Department of Nursing
- 2009: MEXT Contemporary GP Award: Promoting community wellness through education in disaster reduction
- 2010: Saito Station Campus Building completed
- 2011: Saito Station Campus relocated
- 2012:送東北短期大学
- 2013: Sendai Station Campus moved to new building on new site
- 2014: * Sendan no Seki opened
- 2015: MEXT Contemporary GP Award: Promoting community wellness through education in disaster reduction
- 2016: MEXT Contemporary GP Award: Promoting community wellness through education in disaster reduction
- 2017: MEXT Contemporary GP Award: Promoting community wellness through education in disaster reduction
- 2018: MEXT Contemporary GP Award: Promoting community wellness through education in disaster reduction
- 2019: MEXT Contemporary GP Award: Promoting community wellness through education in disaster reduction
- 2020: MEXT Contemporary GP Award: Promoting community wellness through education in disaster reduction
- 2021: Saito Station Campus moved to new building on new site
- 2022: MEXT Contemporary GP Award: Promoting community wellness through education in disaster reduction

*Affiliated corporations
Faculty of General Welfare
Each department offers a variety of qualifications and aims to develop students with the knowledge and expertise needed to become professionals who can contribute to the welfare of society.

Department of Social Welfare
The department aims to develop students capable of independently dealing with and advising others on the problems that arise throughout the stages of life.

Department of Welfare Psychology
The department aims for students to comprehensively cover the basics of psychology and become professionals with the ability to understand others and assist them in their daily lives.

Department of Welfare Administration
The department aims to help students acquire the ability to independently respond to challenges and the administrative perspective needed to solve problems in the community.

Correspondence Education Course

Faculty of Comprehensive Management
The faculty aims for students to acquire the knowledge and abilities needed to manage businesses and exercise leadership.

Department of Welfare Industry Management
The department aims to nurture individuals who can view our current, industrial society from a welfare perspective, and possess the abilities needed to apply welfare concepts to business activities.

Department of Welfare Information Management
The department aims to nurture individuals who can actively address problems in our information society, and can offer information to enrich others’ lives.

Faculty of Education
The faculty aims to foster educators with advanced knowledge and skill, who can contribute to dealing with a variety of educational issues.

Department of Education
Students in this department enroll in one of two majors: Primary Education and Junior High School Education. The department aims to help students develop their practical skills and ability to respond to the needs of their students and to the educational issues they face in their respective areas.

Faculty of Health Sciences
The faculty aims to develop medical professionals in the fields of nursing, rehabilitation, and medical information and management.

Department of Nursing
The department aims to build students’ medical knowledge, skills, and ability to adapt to modern practice through practical training from an early stage.

Department of Rehabilitation
Students in the department enroll in one of two majors: Occupational Therapy and Physical Therapy. The department aims for students to acquire professional knowledge and skills through practical training, based on the necessary knowledge of medicine, administration, and information science, and who are capable of participating in team medical care.

Department of Medical Management
The aim of this department is to provide professional medical clerks with the necessary knowledge of medicine, administration, and information science, and who are capable of participating in team medical care.

Graduate Schools

Graduate Programs

Courses / Majors / Academic Fields

Minors

Barrier-Free Tourism
Students learn about barrier-free design in tourism in response to the changing needs of the elderly and disabled.

Clinical Art
Students study a new approach to therapy for autistic children and children with disabilities through art-related activities.

Visual Design for Welfare
Students develop their sense of visual design for application in the field of welfare.

Sports Management
Students prepare for sports-related careers focused on promoting health and welfare in the local community.

Social Service Activities Support Specialist Program
This program aims to nurture students who are able to contribute to society through a practical mindset and to put their ideas into action.

Digital Contents Assessor (DCA) Program
Students develop the ability to analyze and use the Internet and social media in welfare contexts.

Emergency Life-Saving Technician Program
Students learn to make accurate judgments and to apply practical skills in critical, life-saving situations.

* Most minor programs are only available to students in their own major.

** Students can choose a minor program in addition to their own major.
After completing your course of study in one of our departments (all with a focus on a welfare awareness), discover which career is waiting for you. Here we introduce the broad, future prospects in four fields: social welfare, business and government, education, and medicine.

Studying welfare expands your world. Studying welfare will provide you with a greater range of career choices.

The World of Social Welfare
The world of social welfare covers a broad range of fields, including welfare for the disabled, welfare for the elderly, and child welfare. Those who play an active role in this field have various qualifications, including social worker and care worker qualifications.

- Social worker, Psychiatric social worker, Care worker, Care manager, Nursery school teacher, Para-sports instructor, etc.

Careers / Qualifications

The World of Business and Government
An important role of any company is its contribution to society and the people in that society. Grasping social needs is essential for companies hoping to gain support for their corporate activities, and welfare awareness is of great help in grasping these needs.

- Finance and insurance, Mass media, Trading firms, ICT-related, Architecture & civil engineering, Transportation, Manufacturing, Wholesales & retail, Services, Public service, etc.

Careers / Qualifications

The World of Education
“Education” encompasses a range of fields, including school-based education and social education. When professionals with an awareness of welfare take responsibility for education, children can better learn and grow together, contributing to their own and others’ happiness.

- Preschool teacher, Primary school teacher, Junior high school teacher, High school teacher, Special needs teacher, Nursery school teacher, Social education supervisor, Librarian, Museum curator, etc.

Careers / Qualifications

The World of Medicine
The fusion of health, medicine, and welfare is a major issue for Japan’s aging society. Health is the basis for living a happy life. Professionals sensitive to the needs and feelings of clients take a prominent role in the fields of health, medicine and welfare.

- Nurse, Health nurse, Occupational therapist, Physiotherapist, Healthcare information technologist, Health information manager, Emergency life-saving technician, Clinical psychologist, Clinical developmental psychologist, etc.

Careers / Qualifications
Our graduates, equipped with welfare awareness, are active in various worlds.

Messages from Our Graduates

**The World of Social Welfare**

I learned theory through lectures, and reinforced the theory through practice including volunteer activities and practical training. That is the distinctive learning style of Tohoku Fukushi University.

Graduate A, medical social worker
Department of Social Welfare, Faculty of General Welfare

When I introduce an outside facility or service to a patient, it often turns out that the colleague involved is either my classmate, or my senior or junior at TFU. At these times, I really feel the strong network of the university in the world of welfare.

Graduate H, care worker
Department of Social Welfare, Faculty of General Welfare

Graduate M, psychiatric social worker
Department of Welfare Psychology, Faculty of General Welfare

During my student days, I often wondered “Why?”—in lectures, practical training, and volunteer activities. This attitude has greatly contributed to my development as a care worker.

Graduate K, bank officer
Department of Social Welfare, Faculty of General Welfare

Graduate N, local civil servant
Department of Social Welfare, Faculty of General Welfare

Because I wanted to contribute to local reconstruction, I decided to become a bank officer. Having an awareness of welfare enables me to think about things from the other’s point of view—a great advantage in terms of communication skills.

Graduate D, architect
Department of Social Welfare, Faculty of General Welfare

Graduate Y, health information manager
Department of Medical Management, Faculty of Health Sciences

I was able to study a wide range of subjects in my areas of interest over the four years at university. The communication skills that I developed through my contacts with teachers and friends help me greatly in my work now.

Graduate C, occupational therapist
Department of Rehabilitation, Faculty of Health Sciences

**The World of Education**

Graduate A, preschool teacher
Department of Welfare Psychology, Faculty of General Welfare

I developed a better understanding of the work of a preschool teacher and nursery teacher in the early stages of my university studies through experience-oriented practical training and volunteer activities at a nursery school. The teamwork skills that I acquired through group activities are now my greatest asset.

Graduate T, elementary school teacher
Department of Child Education, Faculty of Child Science (now Department of Education, Faculty of Education)

Graduate N, nursery school teacher
Department of Welfare Psychology, Faculty of General Welfare

I became interested in community planning when participating in practical training at some facilities and a nursery school. TFU taught me the importance of attentive listening and how to support others. The things I learned at university definitely helped me work as a case worker.

Graduate N, nursery school teacher
Department of Welfare Psychology, Faculty of General Welfare

Starting with one-week practical training activities in my first and second years at the university, I went on to acquire the basic skills needed to build relationships with children and create lesson plans through the many internship opportunities during my four years there.

Graduate Y, health information manager
Department of Medical Management, Faculty of Health Sciences

**The World of Medicine**

I took care of a terminal-ly ill patient, who said to me, “I was happy as you treated me very nicely.” These words made a very strong impression on me. I found my calling as a nurse.

Graduate A, nurse
Department of Nursing, Faculty of Health Sciences

During clinical training, I found myself so unskilled. That experience helped me grow. While sharing hardship and happiness with my patients, I will continue to give them my full attention and care.

Graduate A, nurse
Department of Nursing, Faculty of Health Sciences

Graduate Y, health information manager
Department of Medical Management, Faculty of Health Sciences

Our graduates are actively participating in a wide variety of fields. Here, graduates working in four fields—social welfare, business and government, education, and medicine—look back on their university days and share their impressions.
Tohoku Fukushi University applies all its educational resources to help you develop your academic skills and supports you in your development as an independent member of society.

What Are the Three Key Abilities?

**Academic Ability**

Gaining the abilities expected of graduates with a bachelor’s degree.

The acquisition of knowledge was previously the focus of learning at the university. Now, in addition to knowledge, the attainment of practical skills, constructive attitudes, and creative thinking are minimum requirements for undergraduate students. Tohoku Fukushi University’s first year Liaison Seminars represent the first step toward acquiring these basics.

**Four Elements of Undergraduate Ability**

- **Knowledge**
  - Understanding of different cultures
  - Understanding of society and nature
- **Skills**
  - Communication skills
  - Information literacy
  - Logical thinking
- **Attitudes**
  - Teamwork and leadership
  - Ethical outlook
  - Lifelong learning orientation
- **Creative Thinking**
  - Ability to make comprehensive use of one’s knowledge, skills and attitudes, and apply them to solve problems

**Social Independence**

The ability to open your wings and fly into society, improving yourself all the while.

After graduating from university, you will find various opportunities through the course of your career for playing a significant, active role. The precondition for this is personal growth leading to self-realization and social independence. To that end, Tohoku Fukushi University’s Liaison Seminars and Career Design program challenge students to develop the ability to independently identify and solve problems.

**Institutional Educational Ability**

The university itself displays its Educational Ability through content-rich learning opportunities and an enhanced environment for learning.

The university’s Educational Ability cultivates the student’s Academic Ability and Social Independence. Tohoku Fukushi University consistently strives to improve its educational ability and performance. Examples include ... - Liaison Seminars fostering a student’s ability to live in society; - Practical Learning through Clinical Education programs allowing students to learn theory and practice through practical training at working facilities; - Contributing to the community through seminar and student society activities; - International exchange.

TFU’s ability to deliver rich educational content in an enhanced educational environment supports students in their efforts to acquire solid academic ability and expertise, and to become socially independent. Thus equipped, they can open their wings, fly into society, and make significant contributions. At Tohoku Fukushi University, teachers and staff all strive to support the steady growth of students.
In Practical Education in Clinical Context, the students learn theories in various fields of social welfare through lectures at the university, and learn through practical training at social welfare facilities and organizations. This is our unique educational program conducted in a gradual and continuous manner over four years in order to nurture outstanding personnel who obtain practical skills, the ability to consider, and the ability to solve problems.

**Practical Education in Clinical Context Organizes Theory and Practice**

In the field of social welfare, your own thoughts and decisions are needed, rather than simply following a manual. Independence and a positive attitude are required. As many issues need to be resolved in the present circumstances, higher-quality practice is desired, and the ability to theorize and generalize such issues for the future is necessary. Evidently, it is difficult for students to foster these competencies simply through attending lectures passively at the university. In other words, a new method of student-centered learning needs to be designed.

Therefore, in 2002 TFU started a small-group educational program, called Practical Education in Clinical Context, which organizes learning through practice at the site of social welfare and learning at the university, including lectures, seminars, and group studies. This is an educational program aimed at nurturing personnel who possess advanced knowledge; the ability to conduct analysis; practical skills; and the ability to consider and theorize. In this program, the students will learn what welfare is by learning theories through lectures at the university, and through practical training at social welfare facilities.

**Goals On Graduating**

Students are expected to become knowledge-able personnel who are active in various fields including social welfare, and possess the following competencies:

- Practical Skills
- Ability to Consider
- Ability to Theorize

**Guidance**

Students receive on-the-spot practical training at social welfare facilities, find problems, and explore independently. In addition to attending Practical Education in Clinical Context, students will attend lectures on qualification acquisition. Therefore, regular guidance is provided in each year in order to assess the educational programs to realize better contents of practical training.

**Practical Training**

In the first and second years, students receive continued practical training regularly at university-affiliated facilities. In the third and fourth years, they undertake practical training at the facilities they choose based on their prospects, such as facilities for the elderly or for the disabled, or child welfare facilities in Sendai City.

**Lectures for the Whole Class/Group**

Students will find it necessary to acquire knowledge and skills as they accumulate practical training. Study time is provided for students to study in groups/individually to combine practice with theory. Also, they have the opportunity to listen to a professional working on-site.

**Debriefing Sessions**

A debriefing session is held to report what students have learned from regular practical training and study, and the outcome of their efforts. Reporting in front of a large number of teachers and staff members of a facility leads to their deeper understanding of the specialty.
The ability to be socially independent is defined as a student’s ability to find a suitable job. Tohoku Fukushi University conducts career education starting soon after entering the university, as well as finely tuned career support with the aim of enhancing students’ ability to be socially independent and letting them take each step clearly toward the future.

Liaison Style of Career Education Program Fosters Comprehensive Ability of the Intellect, Mind, and Body.

Centered on the idea of career design on a students’ own will as a basic educational principle, based on three pillars: fostering students’ ability to volunteer to participate (independence); fostering the ability to think and discover on their own (ability of problem finding); and fostering the ability to act voluntarily (ability of action). Tohoku Fukushi University aims to nurture robust personnel who can address problems positively (humanity and endurance). To that end, it offers various career education programs to foster abilities including the ability to design their own future, to collect and organize the necessary data, to build personal relationships, and to make decisions.

The greatest feature of the Career Education Program is the Liaison Style Program. The Program is composed of two parts: Liaison of Seminars and Lectures, and Liaison of Practice. The former Liaison consists of lectures on career-related subjects from the first through the fourth year. The latter Liaison consists of various practical training, internships, volunteer activities, and extracurricular club and circle activities.

Career-related Courses and Employment Support Courses enhance students’ ability to be socially independent and give strong support to their job searches.

Career Design II, which is incorporated into this period, aims to promote understanding of society. While students learn about industrial society widely and shallowly, they acquire the basic knowledge, trends, and present situations of various jobs, types of jobs, industries that are “playgrounds” for professionals, and organizations in various fields (companies, government, hospitals, welfare facilities, schools, NPOs and others).

The third year, the period of brushing-up, is the time when students conduct what is called industrial research further, and determine what type of specialist job they should choose. Career Design III is a course specialized in companies in order to promote students’ understanding of companies.

The previous three years result in job search in the fourth year, the period of management.

### Period and Content of Learning Career Design I-III, Career-related Courses

<table>
<thead>
<tr>
<th>Year</th>
<th>Students Intended for</th>
<th>Course Type</th>
<th>Focus</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Year</td>
<td>First Year Students</td>
<td>Career Design I Intensive Course in the First Semester (Open to All Faculties)</td>
<td>Self-understanding and understanding of others</td>
</tr>
<tr>
<td>Second Year</td>
<td>Second Year Students</td>
<td>Career Design II Second Semester (Open to All Faculties)</td>
<td>Understanding of society</td>
</tr>
<tr>
<td>Third Year</td>
<td>Third Year Students</td>
<td>Career Design III First Semester (Open to All Faculties)</td>
<td>Understanding of companies</td>
</tr>
<tr>
<td>Fourth Year</td>
<td>Fourth Year Students</td>
<td>Employment Support (Career Center)</td>
<td>Practice</td>
</tr>
</tbody>
</table>

**Period of Start-up**
- Self-understanding and understanding of others
- Practical work of career building and Intensive course

**Period of Upskilling**
- Understanding of society
- Learn industries widely
- Hold workshops

**Period of Brushing-up**
- Understanding of companies
- Hold workshops in order for students to: develop their understanding of industrial society; promote industrial research further; and develop their ability to solve problems to determine what type of specialist job they should choose.
- Individual interview

**Period of Management**
- Conduct a job search and other practice

### Collaboration and Relationship with External Organizations

- **Employment (Career) Support Courses**
- **Various Seminars**
- **Guidance**
- **Career Consultation**

*Specialized Seminars differ in name according to the faculty and department.*

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19 20
The Career Center gives students its total support for course selection and job search. The Career Center gives students its total support for course selection and job search during the four years from entrance through to graduation including: providing information about careers and job searches; implementing a support program; and cordial consultation. With the motto, “One-on-one guid-ance,” the Career Center attentively listens to each student, and responds thoroughly. Being easily accessible and student-friendly, the Career Center is known familiarly as a place for information sharing and exchanges among students. It also houses a library where documents and materials are available for inspection. Wi-Fi-enabled, the library is used by many students as a place for collecting information concerning job searches and for self-motivated study.

The Career Center encourages and supports students who want to discover a new career (Individual Consultation). Staff at the Career Center will provide precise consultation for students consulting on anything concerning your career, in all years. They are available by advanced reservation.

Courses on How to Write an Application Form/Resume
Twice a month, the Course on How to Write an Application Form/Resume is held. The Course to Enhance Your Ability to Interview is also held twice a month, enabling students to learn the methods and purposes of interviews.

Mock Interview & Group Discussion
Mock interviews and group discussions are held for preparation for interviews and group discussions. They are available by advanced reservation.

Consult on Anything Concerning Your Career (Individual Consultation)
Career consultation is available at any time. When you want to know how to write or correct an application form or resume, staff members will listen to your thoughts and help you write/revise the document to make it more appropriate and easier to understand.

How to Use the Career Center

Effective Uses during Your Free Time
Within the floor of the Career Center, desks and tables are placed for students to use freely. During students’ free time between classes, the area can be used for various efficient purposes including work, inspecting documents and materials, and using computers.

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The Department of Social Welfare educates students to be highly cultivated in order to understand people, and to acquire specialized knowledge about welfare and the ability to solve problems in the field of welfare. In this department, students are trained, accumulating theory and practice, to be high-quality personnel capable of responding to the emerging needs of the 21st century.

After studying in the specialized domain, common to the courses, of a specialized basic subject group, two courses are provided to cope with various fields of welfare. In these courses, various subjects for obtaining qualifications are packaged: practical training is arranged with balance; and the acquisition of a broad view and ways of learning specific practice are integrated.

Goals
The Department of Social Welfare educates students to be highly cultivated in order to understand people, and to acquire specialized knowledge about welfare and the ability to solve problems in the field of welfare. In this department, students are trained, accumulating theory and practice, to be high-quality personnel capable of responding to the emerging needs of the 21st century.

Curriculum
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Qualifications Available
- Qualification for the National Exam for Social Workers
- Qualification for the National Exam for Psychiatric Social Workers
- Qualification for Candidacy of the National Exam for Care Workers
- Nursery Teacher Certificate
- First Class Welfare Teacher Certificate for High School

Prospetive Career Paths
People who want to be highly cultivated and acquire specialized knowledge in order to support people and contribute to society.

Faculty of General Welfare

Department of Social Welfare

- Social Welfare Course
- General Welfare Course

Department of Welfare Psychology

- Clinical Psychology Course
- Lifelong Developmental Psychology Course
- Social and Environmental Psychology Course

Department of Welfare Administration

Characteristics of Faculty
Practical Education in Clinical Context
In the Faculty of General Welfare, students can practice, in a gradual and continuous manner, what they have learned (theory) in lectures, seminars, and group studies on campus, at the sites of university-affiliated facilities (social welfare facilities/educational institutions). The Faculty has introduced a program called Practical Learning of Clinical Education.

Correspondence Education Course
We support persons with the desire to learn, regardless of age, occupation, or region.
A Correspondence Education Course offers a place to learn for those who aspire to study at the university while working; those involved in social welfare and who aspire to obtain a qualification; those who aspire to work in the fields of welfare or psychology; or those who are interested in social welfare or psychology. After submitting the reports, passing the examinations, earning required credits, and graduating from the university, you will be awarded a Bachelor’s Degree and various qualifications.

Prospective Career Paths

Social Worker
Psychiatric Social Worker
Care Worker
Public Official
Private Company

Improve students’ expertise in social work
Improve students’ expertise in each field, centering on the learning of social welfare

Specialized Basic Subject Group

Social Welfare Course
General Welfare Course

Basics
Specialized Basic Subject Group

Social Welfare Course
General Welfare Course

Social Welfare/Childcare, etc.
Specialized Basic Subject Group

Social Welfare/Childcare, etc.
Wellness/Educators/ Law & Economics, etc.
Department of Welfare Psychology

Learn psychology based on broad-minded tolerance, staying close beside others, and accepting them flexibly.

Goals
The Department of Welfare Psychology aims to nurture a practitioner who possesses the ability to fully understand human beings. To that end, it places importance on developing students’ ability of scientific understanding of human beings.

Curriculum
In the first year, students learn basic theory and the method of psychology widely, while in the second and third year they pursue their learning, according to their interest and concern, mainly in one of three areas of: Clinical Psychology, Developmental Psychology; and Social and Environment Psychology.

Qualifications Available
- Qualification for the National Exam for Psychiatric Social Workers
- Qualification for the National Exam for Social Workers
- First-Class Certificate for Nursing Teachers
- Psychological Assessor Qualification after Employment
- Certified Psychologist Qualification
- Certified Health Psychologist Qualification
- Qualification for the Exam for Industrial Counselors
- Qualification for Psychologist of Human Services

Our department should appeal to those aspiring to...
People who want to learn basic psychology and acquire the ability to understand human beings; or who want to go on to graduate school with a view to acquiring the qualification of a clinical psychologist or a clinical developmental psychologist.

Clinical Psychology Course
The Course is intended for students who aspire to take a job, in future, that faces the problems of the human mind. As our current society is considered stressful, we will learn basic theory and methods to explore how to support a client.

Life-long Developmental Psychology Course
The Course aims to help students understand the law of development, and search for various psychological assistance to individual problems occurring in the way of development.

Social and Environmental Psychology Course
Human actions are said to be determined by interaction between human beings and the environment. The Course aims to verify various interactions between human beings and the environment, and nurture personnel who are able to utilize the knowledge for life and jobs on site.

Department of Welfare Administration

Nurture personnel who will be in charge of building safe and secure communities from the administrative point of view, with a welfare-conscious mind.

Goals
In the Department of Welfare Administration, students obtain broad knowledge of politics, economics, law, management and disaster prevention, based on the learning of welfare, in order to acquire a perspective of solving various regional problems from the administrative side. It aims to nurture personnel who can play a leading role in local government, or a company with high publicity.

Curriculum
In the curriculum organization, subjects aimed at cooperation with the local community are arranged as specialized basic subjects, in order to enable students to learn practically. On top of this, the Course is aimed at helping students acquire the qualifications of a social worker, a disaster prevention expert, or a social service activities support specialist, by enhancing their expertise.

Qualifications Available
- Qualification for the National Exam for Social Workers
- Qualification for the National Exam for Emergency Life-Saving Technicians
- Disaster Prevention Expert Qualification
- Social Welfare Officer Qualification after Employment
- Para-Sports Instructor Qualification (Beginner and Intermediate Level)
- Social Service Activities Support Specialist Qualification

Our department should appeal to those aspiring to...
People who are interested in public-private cooperation, regional co-creation, disaster prevention, and disaster reduction, or are highly motivated to contribute to the local community; who aspire to play an active role as a public official, a police officer, or a fire fighter; or who aspire to work in a company, regional industry, local industry, or a medical welfare organization.

Distinctive Features
1. In addition to specialized basic subjects, subjects aimed at cooperation with the local community are provided, enhancing the curriculum’s practicality for learning.
2. Based on learning of welfare, basic knowledge of politics, economics, law, management and disaster prevention is learned widely.
3. Qualification-related subjects, including those of a social worker, a disaster prevention expert, or a social service activities support specialist, are provided.
4. Knowledge necessary for protecting the community and society against emergency disasters is available.

Prospective Career Paths
- Psychiatric Social Worker
- Nursing Teacher
- Counselor
- Graduate School
Faculty of Comprehensive Management

Department of Welfare Industry Management
- Corporate Management Course
- Regional Cooperative Development Course

Department of Welfare Information Management
- Human Support Course
- Creative Media Course
- Business Management Course

Characteristics of Faculty

Internship
Because many graduates from the Faculty of Comprehensive Management have taken jobs at companies, the Course places emphasis on internships for students and offers many opportunities for students to experience on-site and on-the-job training.

Goals
The Department of Welfare Management aims to have students see the present industrial society from a welfare perspective, to develop their ability and skills to realize the idea of welfare in corporate activities, and to nurture personnel who can play an important role in various management areas, and exercise leadership conducive to the sound development of industrial society.

Curriculum
The two courses of the Corporate Management Course and the Regional Co-Creation Course, and many practical problem-solving lectures are provided to nurture personnel who can exercise leadership independently in various fields.

Qualifications Available
- Qualification for the National Exam for Social Workers
- Social Welfare Officer Qualification after Employment
- Class-1 Health Supervisor’s License
- Disaster Prevention Expert Qualification

Utilize regional potential, including corporate and citizen activities, incorporating ideas of welfare proactively, under every social condition.

Our department should appeal to those aspiring to...
People who, in addition to learning welfare generally, want to deepen their understanding of the fields of economics, or management including the structure and organizational strategy of economic activities; or town planning including disaster prevention and reduction.

Faculty of Comprehensive Management

Corporate Management Course
- Industries
- Public Officials
- Sound Practice of Management
- Safe & Secure Community Planning
- Corporate Management Course
- Regional Cooperative Development Course
- Industrial Society
- Problem-Solving Practical Lectures
- Welfare Perspective

Department of Welfare Industry Management

Corporate Management Course
- Industries
- Public Officials
- Sound Practice of Management
- Safe & Secure Community Planning
- Corporate Management Course
- Regional Cooperative Development Course
- Industrial Society
- Problem-Solving Practical Lectures
- Welfare Perspective

Regional Cooperative Development Course
- Industries
- Public Officials
- Sound Practice of Management
- Safe & Secure Community Planning
- Corporate Management Course
- Regional Cooperative Development Course
- Industrial Society
- Problem-Solving Practical Lectures
- Welfare Perspective
Department of Welfare Information Management

Aims for students to be personnel who have a welfare-conscious mind and rich sensibility, and who contribute to bridging the digital divide in the society.

Goals
The Department of Welfare Information Management aims to demonstrate positive efforts in various issues of the information society, and provide every citizen with abundant information. It also aims to have students acquire the necessary knowledge and skills to obtain important information quickly and accurately; evaluate and determine the importance of the information; and send and transfer such information.

Curriculum
A wide variety of programs are arranged for students to enable them to acquire management ability based on information and the skills and sensibility of welfare. In particular, in the Creative Media Course, unique arrangements of programs including physical expressions (musical), traditional expressions (tea ceremony), and artistic expressions (pottery) are provided.

Qualifications Available
- Certification of the Fundamental Information Technology Engineer's License
- Microsoft Office Specialist (MOS)—Word, Excel, PowerPoint
- IT Passport Certificate

Creative Media Course
The Course arranges a curriculum including a content development program using new media, and a program incorporating artistic expression. Through these programs it aims to have students think about the ideal information society. It also aims to nurture planners and coordinators, of whom a great deal is expected by society.

Business Management Course
The Course aims to nurture personnel suitable for engaging in the sound practice of management mainly at companies.

Human Support Course
The Course aims to have students learn ways to provide services to the elderly and disabled to allow them to enjoy traveling. Under these circumstances, the programs aim to have students who have the skills and sensibility of welfare care for people with disabilities, and be able to use such skills in welfare careers.

Visual Design for Welfare
In order to convey welfare information accurately and promptly, use of visual methods is introduced in the welfare and medical fields. In this program students will learn specialized knowledge and skills including the body management of elderly persons; in addition, students will learn various methods to provide adequate care for elderly and disabled persons.

Social Service Activities Support Specialist Program
According to a curriculum common to Tohoku Fukushi University and Kobe Gakuen University, the program aims to have students acquire the qualification of Social Service Activities Support Specialist. It aims to nurture personnel who possess practical specialized knowledge and skills in disaster prevention and reduction, volunteer activities, international cooperation, and the environment; and are able to exercise leadership at the scene of a disaster and voluntary activities, and the local community.

Sports Management
In this program, students will learn specialized knowledge and skills including the body management of elderly persons; in addition, students will learn various methods to provide adequate care for elderly and disabled persons.

Digital Contents Assessor Program
Judging from recent incidents including the inundation of SNB and the Internet with pornographic materials called “flying snuff,” Internet addiction, violation of privacy, intellectual property disputes, university students are considered to have insufficient ability to use the Internet and social media. In the program, students are arranged for students to develop competency in three intellectual areas, necessary for students of e-compliance: the Internet and digital content technology; and Internet literacy.

Emergency Life-Saving Technician Program
An emergency life-saving technician performs emergency aid procedures under a doctor’s direction: assures airway using instruments; and performs cardiac massages as part of defibrillation. This program aims to enhance students’ humanity to look at things from another person’s point of view, and to have students acquire the ability to make accurate judgments, and to apply practical skills through various practical training.

Minors
Students are allowed to study another field of expertise in order to develop their ability to respond promptly to social needs.

Barrier-Free Tourism
Meets the needs of the elderly and disabled.

Sports Management
A sport-related job supports welfare in the local community through health.

Visual Design for Welfare
Make use of your design senses in the field of welfare.

Clinical Art
Aims to have students learn new approaches using the power of art.

Social Service Activities Support Specialist Program
Aims to nurture personnel possessing a proactive mindset and the ability to contribute to society.

Emergency Life-Saving Technician Program
Aims to have students acquire the ability to make accurate judgments, and to apply practical skills in order to support people’s lives.

How to Take Subjects
In the subjects related to the Barrier-Free Tourism Program, 12 compulsory subjects and 24 credits must be taken; and, out of six elective subjects, more than seven elective subjects and 14 credits must be taken.

How to Take Subjects
In the subjects related to the Clinical Art Program, six compulsory subjects and 40 credits must be taken.

How to Take Subjects
In the subjects related to the Visual Design for Welfare Program, 17 compulsory subjects and 40 credits must be taken.

How to Take Subjects
In the subjects related to the Sports Management Program, out of 18 compulsory subjects, more than 20 credits must be taken.

How to Take Subjects
In the subjects related to the Social Service Activities Support Specialist Program, one compulsory subject and two credits must be taken; and, more than seven elective subjects and 15 credits must be taken.

How to Take Subjects
In the subjects related to the Digital Contents Assessor (DCA) Program, one compulsory subject and two credits must be taken; and, out of five elective subjects, more than two elective subjects and four credits must be taken.

How to Take Subjects
Thirty-one subjects related to the Emergency Life-Saving Technician Program including various practical training, and 80 credits must be taken.
The department trains students to be educational experts who are efficient and flexible in responding to many different issues and needs facing teachers. For that purpose, students learn about a wide range of education through early childhood education, secondary education, special needs education to lifelong education.

The curriculum is organized to enable students to gain the licenses to become a childcare worker, kindergarten teacher, elementary school teacher, junior high school teacher, high school teacher and special needs education teacher. Students also participate in in-school experience and study-support activities in community, in addition to typical nursery-school training and student-teaching experiences, to acquire skills needed to respond independently and effectively to various incidents and issues facing teachers on the spot.

**Goals**

The department trains students to be educational experts who are efficient and flexible in responding to many different issues and needs facing teachers. For that purpose, students learn about a wide range of education through early childhood education, secondary education, special needs education to lifelong education.

**Curriculum**

The curriculum is organized to enable students to gain the licenses to become a childcare worker, kindergarten teacher, elementary school teacher, junior high school teacher, high school teacher and special needs education teacher. Students also participate in in-school experience and study-support activities in community, in addition to typical nursery-school training and student-teaching experiences, to acquire skills needed to respond independently and effectively to various incidents and issues facing teachers on the spot.

**Qualifications Available**

- Nursery Teacher Certificate
- First-Class Teacher's Certificate for Preschool
- First-Class Teacher's Certificate for Primary School
- First-Class Teacher's Certificate for Junior High School (Social studies)
- First-Class Teacher's Certificate for High School (Geography and history) (Civics)
- First-Class Teacher's Certificate for Special Needs School
- School Librarian Certificate
- Social Education Supervisor Qualification after Employment
- Librarian Certificate
- Curator Certificate

**Faculty of Education**

**Department of Education**

The department aims to foster educators with advanced knowledge and practical skills, and who can deal with a variety of educational issues.

- **Primary Education Course**
- **Junior High School Education Course**

**Characteristics of Faculty**

**Educational Practice Activity**

as part of the curriculum, students will be involved in practical in-school opportunities, where they can develop hands-on experience in elementary school in their first year and in junior high school or school for special needs education in their second year. Students can also participate in school volunteer operations in cooperation with Sendai City as educational support staff from the first year on.

**Prospective Career Paths**

- Nursery School
- Preschool
- Primary School
- Junior High School
- High School
- Special Needs School

**Developments of Two Areas**

- Unification of Nursery Schools and Preschools / Cooperation between Different Types of Schools
- Learning Based on the Special Needs Education

**Three Learnings**

- Subject-Related Expertise
- Practical Skills
- Learning on Reconstruction

**Primary Education Course**

It aims to have students acquire certificates mainly as a nursery teacher, a preschool teacher, a primary school teacher, or a special needs school teacher.

**Junior High School Education Course**

It aims to have students acquire certificates mainly as a junior high school teacher, a high school teacher, a special needs school teacher, a librarian, or a curator.
The department aims to foster nurses, with the idea of human care* at its core, who can contribute to people’s happiness and welfare; respect life and protect its dignity; and have a sense of ethics.

* Human care as a concept views every person as a whole, respecting their life, personality and human dignity.

Goals
The department aims to foster nurses, with the idea of human care* at its core, who can contribute to people’s happiness and welfare; respect life and protect its dignity; and have a sense of ethics.

Curriculum
Four years of basic education in nursing care give students a strong foundation as nursing practitioners. In order to better serve patients in a variety of contexts, students participate in the public health nursing course from the second year, in parallel with their work in courses on adult, elderly, childhood and maternity care. Students also take a variety of welfare-related subjects, with course in elderly welfare and volunteer activities being particularly popular.

Qualifications Available
- Qualification for the National Exam for Nurses
- Qualification for the National Exam for Public Health Nurses

Prospective Career Paths
- Basic
- Specialized Knowledge
- High Level Skills
- Humanity
- Public Health Nurse
- Nurse

Distinctive Features
1. The university’s facilities and training equipment help provide each student with rich opportunity to undertake practical training.
2. The university has well appointed university-affiliated facilities, such as Sendai Hospital.
3. Thorough preparation for national exams begins early—from the second year.
Department of Rehabilitation

Provide rehabilitation support for the whole person, to help clients live in the manner and spirit they please.

Goals

Rehabilitation is often a key factor in helping clients live a satisfying, happy life. The Department of Rehabilitation trains students in comprehensive rehabilitation and its connections with the related fields of health, medicine, welfare, education and business.

Curriculum

The curriculum is organized in line with requirements for qualification for national exams. In addition to rehabilitation-focused subjects, all the basic subjects related to the field, like anatomy and biology, are provided. A major distinction of the department is that clinical training exceeds four-year standards for university programs in the field.

Qualifications Available

- Occupational Therapy: Qualification for the National Exam for Occupational Therapists
- Physical Therapy: Qualification for the National Exam for Physical Therapists

Our department should appeal to those aspiring to...
- gather the qualifications needed to take the licensing exam.
- go on to take a position as an occupational or physical therapist.

Occupational Therapy

An occupational therapist is a specialist who promotes clients’ recovery from functional disorders caused by illness/injury; supports clients in living with a disability; and supports them in regaining the ability to resume their professional and personal lives.

Physical Therapy

A physical therapist is a specialist who a) provides exercise therapy for functional disorders caused by illness or injury; b) works to solve neurological, muscular, and skeletal problems; and c) supports such clients in regaining basic range of motion. They also promote the alleviation of pain and recovery of motor function through physical support activities such as aquatic therapy, thermotherapy, and electrotherapy.

Department of Medical Management

Developing specialists in medical office work and administration for essential roles in medical settings.

Goals

The department aims to educate students in management theory, medicine and information science and nurture individuals to be able to comprehensively manage hospitals and other medical organizations.

Curriculum

Students in the department study in a wide range of fields over their four years, including medicine, medical administration and information science. A wide-ranging set of specialized subjects focusing on medicine and medical management is one focus of the course, allowing students to develop critical knowledge and communication skills. Another focus is the extensive opportunity for hands-on experience through practical training and internships at medical facilities and organizations. Through this training and experience, the department hopes to nurture individuals able to play active, leading roles in health care management and innovation in medical services.

Qualifications Available

- Healthcare Information Technologist
- Health Information Manager
- Medical Clerk 2nd Grade (licensing exam)
- Doctor’s Clerk (licensing exam)
- Microsoft Office Specialist (MOS)—Word, Excel, PowerPoint
- Qualifications for National Exam for Emergency Life-Saving Technician

Our department should appeal to those aspiring to...
- work in medical offices and hospitals, supporting clinical practice.

Distinctive Features

1. A variety of facilities and resources, such as a popular computer system used in medical organizations, are available to enhance practical training opportunities.
2. Students are supported in preparing for the exam for health information managers, and internships are a key aspect of the program.
3. Small group, problem-solving lessons and seminars enrich the educational experience for students, who also receive finely-tuned support from their seniors and faculty members.
In the Graduate School of General Welfare, students acquire cutting-edge knowledge of social welfare and welfare psychology, and conduct research following their own interests. We aim to nurture individuals with the breadth of knowledge to function as generalists and the depth of knowledge needed as specialists.

Through total education—a combination of education, research and on-site practice—we help develop advanced specialists possessing extensive knowledge and expertise, and the ability to solve complex problems.

The Graduate School of Education aims for students to master advanced educational concepts, skills and methods including metacognition, learning skills and styles, psychological approaches to learning, special needs education, category analysis and program learning. It also aims to nurture teachers with the knowledge and personal resources needed to stay close beside each child as they navigate the learning process together.

Graduate School of General Welfare

We aim to nurture leading welfare workers and psychologists with extensive knowledge and expertise.

In the Graduate School of General Welfare, students acquire cutting-edge knowledge of social welfare and welfare psychology, and conduct research following their own interests. We aim to nurture individuals with the breadth of knowledge to function as generalists and the depth of knowledge needed as specialists.

Graduate School of Education

We aim to nurture teachers with a high level of expertise, possessing practical teaching skills, the ability to lead and coordinate, and ready to contribute to the development of new teaching methods.

As the field of welfare expands, a higher level of specialists is required—not only practitioners, but also specialists who can explain practice theoretically. The Graduate School of our Correspondence Course is striving to meet the demands of society, working with professionals who, through their graduate studies, aim to put their experiences in the field into theoretical frameworks and further develop theory and practice in their chosen areas.
School Expenses/Scholarships

The university’s own scholarship program
To back up your learning

Admission & Tuition Fees

<table>
<thead>
<tr>
<th>Faculty of General Welfare</th>
<th>Faculty of Comprehensive Management</th>
<th>Faculty of Education</th>
<th>Faculty of Health Sciences</th>
</tr>
</thead>
<tbody>
<tr>
<td>Department of Welfare Studies</td>
<td>Department of Welfare Management</td>
<td>Department of Educational Information Management</td>
<td>Department of Educational Information Management</td>
</tr>
<tr>
<td>Department of Welfare Administration</td>
<td>Department of Welfare Administration</td>
<td>Department of Educational Information Management</td>
<td>Department of Educational Information Management</td>
</tr>
<tr>
<td>Payment Method</td>
<td>First &amp; Second Installments</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Admission fee</td>
<td>100,000</td>
<td>100,000</td>
<td>100,000</td>
</tr>
<tr>
<td>Tuition fee</td>
<td>500,000</td>
<td>500,000</td>
<td>500,000</td>
</tr>
<tr>
<td>Facilities &amp; equipment fee</td>
<td>241,000</td>
<td>241,000</td>
<td>241,000</td>
</tr>
<tr>
<td>Experimentation improvement fee</td>
<td>50,000</td>
<td>50,000</td>
<td>50,000</td>
</tr>
<tr>
<td>Educational environment improvement fee</td>
<td>24,200</td>
<td>24,200</td>
<td>24,200</td>
</tr>
<tr>
<td>Total for the First Year</td>
<td>1,188,200</td>
<td>1,188,200</td>
<td>1,188,200</td>
</tr>
</tbody>
</table>

*About school expenses
Tuition fees are subject to change based on a sliding scale from the second year.

1) Tuition fees: Based on the circa rate compared to the previous fiscal year of government employees recommended by the National Personnel Authority in addition to the circa rate of the standard pay rate. If the actual circa rate compared to the previous fiscal year of the national consumer price index issued by the Bureau of Statistics of the Ministry of Internal Affairs and Communications.

2) Housing fee: Based on the circa rate compared to the previous fiscal year of the national consumer price index issued by the Bureau of Statistics of the Ministry of Internal Affairs and Communications.

*For the second year, a payment slip for tuition fee payment will be sent to your home in your hometown in early April every year.

*For installment payment, pay the amount for the first semester, and pay the amount for the second semester by the end of September of the year of admission.

*During practical training fee and course fees for qualification acquisition and other expenses are required to be paid separately.

*For more information, please read the admission guide.

Tohoku Fukushi University Scholarships

Tohoku Fukushi University provides its scholarship program for students who have difficulty paying school expenses due to financial reasons, in spite of their excellent personality and academic performance. It offers grants and scholarship loans to promote equal opportunity in education and to contribute to the sound development of society.

Types of Scholarships, Grants and Loans, etc. As of April 2015

<table>
<thead>
<tr>
<th>Type</th>
<th>Students</th>
<th>Budget</th>
<th>Period</th>
<th>Eligibility for Application</th>
<th>Academic Standard</th>
<th>Person in Charge of Scholarship</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grant Scholarships</td>
<td>Faculty Students</td>
<td>30,000 yen (monthly)</td>
<td>Eligible within two years</td>
<td>The grade point average of all subjects at high school should be above 4.0.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Loan Scholarships (interest-free)</td>
<td>Faculty Students</td>
<td>60,000 yen (monthly)</td>
<td>Eligible students are those whose home is in a social welfare area and have academic performances. In addition, the annual income of their supporters in their household less than 7 million yen for employment income earners, or less than 15 million yen for persons other than employment income earners.</td>
<td>The grade point average of all subjects at high school should be above 3.5.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Education Loan for Disaster Industry Support</td>
<td>Students</td>
<td>60,000 yen (monthly)</td>
<td>Eligible students those whose home is in a social welfare area and have academic performances. In addition, the annual income of their supporters in their household less than 7 million yen for employment income earners, or less than 15 million yen for persons other than employment income earners.</td>
<td>The grade point average of all subjects at high school should be above 3.5.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Please contact the respective organization for further details.

Other Scholarship Programs

Japan Student Services Organization

The Japan Student Services Organization provides scholarships to capable students who have an excellent personality and excellent academic performances but have difficulty in pursuing their studies for financial reasons, with the aim of providing equal educational opportunity and the social development of society.

Scholarship Programs by Local Governments and Private Foundations

Scholarships from local governments and private foundations have their own purposes depending on the loan program. The eligibility for application and screening criteria vary. Each scholarship application is introduced to students when recruitment is requested of the university. Some scholarship organizations do not recruit through applicants’ universities, but rather recruit individual students directly. Students are advised to contact the organization directly. Students in the Department of Nursing are eligible for scholarship funds from the hospital if they meet the requirements and screening criteria. For further details, please refer to the person in charge at the Department of Nursing, Academic Affairs Division, Education Affairs Department. TEL: +81(0)22 717 3155

Other Loan Programs

For further details, please refer to the respective organization.
Clubs, teams and other activities

Comprehensive range of facilities for extracurricular activities, including playing fields, gyms and clubrooms. The sports clubs and circles have powerful groups of players and we have over sixty volunteer groups.

Sports Clubs

Executive Board Meeting
Baseball Club
Basketball Club
Women’s Volleyball Club
Women’s Table Tennis Club
Women’s Tennis Club
Tennis Club
Badminton Club
Kendo Club
Cyd Club
Ski Club
Track and Field Club

Cultural Clubs

Executive Board Meeting
Anjani
BBG in Asia-ku Club
Drawing Club
Eminhanebaa
Olomwana Settlement
Komakusa Club, Group Looking at Old Age
Smile, Sign Language Circle
Cannon Brothers
Classic Guitar Club
Archaeological Study Club
Conserving Sports in an Aging Society

Mixed Choir Club
Sakura, Tea Ceremony Club
Sigma Society
Kapponen, Social Education Study Club
Photography Club
Calligraphy Club
Newspaper Club
Brass Band Club
Chochiku Te, Sendai Angel Foster Home
Himawari, Social Training Club
ASCEND & Red Skies, Cheerleading Team
Peppe, Small Puppet Play Group

Handy Sports Advanced Team
BEAUTY’S
Folk Song Society
Futaba Cruise
Borderless Society
Angel’s Village, Volunteer Circle
Matsurahime Counsellors
Miyagi Komori (Filing Sunlight through Trees)
Volunteer Circle
Morino-ko Settlement
Rakugo Research Society
Society for Research on Aurally Disabled Persons

University Specified Groups

Open Campus Club (OCC)
Executive Committee of Kunimi Festival
Kanji Club
Support Team for Disabled Students
Station Campus Club (SOC)
Shibard Match Club
Magnote Club
Team Bouaisai

Kunimi Festival
The university festival is a fun, enjoyable time featuring presentations and exhibitions related to students’ study, research and club activities. It’s also a great opportunity for students to interact with community members of all ages.

Campus Calendar

Campus life waiting for you, brimming with a 120% sense of fulfillment

April

- Schedule for entrance exams
- Events planned by the Career Center
- Online registrations
- Regular health checkup
- Explanatory meetings for various scholarship programs
- Regular exams of the first semester
- Entrance ceremony
- Entrance exams for recommended transfers
- General exam of university graduates to an undergraduate program
- Summer holidays for students
- Various practical training at extracurricular facilities
- First selection of the first AO admissions

May

- Gben-e, a ceremony for the birthday of Buddha
- TOEIC course
- Tuning up of the second AO admissions
- Summer holidays for students
- Various practical training at extracurricular facilities
- First selection of the first AO admissions

June

- Start of athletic meets for universities in the Tohoku region
- Summer holidays for students
- Various practical training at extracurricular facilities
- First selection of the second AO admissions

July

- Ending of the classes in the first semester
- Regular exams of the first semester
- Guidance on job searches for welfare and medical services

August

- Summer holidays for students
- Various practical training at extracurricular facilities
- First selection of the first AO admissions

September

- Intensive courses in the second semester
- Second selection of the first AO admissions

October

- Entrance ceremony marking the awakening of Buddha
- Second selection of the second AO admissions
- First selection of the third AO admissions
- TOEIC course
- Joint meeting by companies & industries

November

- Recommendation admission examination A
- Admission examination of recommended transfers
- Second selection of the third AO admissions
- Recommendation admission examination B
- OB/OG seminar (Companies & public officials)
- Briefing session by seniors receiving unofficial job offers (Companies & public officials)

December

- Global ceremony commemorating the awakening of Buddha
- TOEIC course
- General entrance examination B
- General admission examination of transfers
- General entrance examination C
- Joint seminar of companies & industries

January

- Ending of the classes in the second semester
- Final exams of the second semester
- Submission of registration cards for jobs (career paths)
- Individually interviews
- Entrance examination utilizing the center tests (early period)

February

- New Year’s, Nirvana ceremony
- Announcement of grades of the second semester
- General entrance examination A
- General entrance examination B
- Mock interview & group discussion
- Entrance examination utilizing center tests (late period)

March

- Graduation ceremony
- Guidance for enrolled students
- Admission examination B of university graduates to an undergraduate program
- General admission examination of transfers
- General entrance examination C
- Joint seminar of companies & industries

As of April 1, 2015
With the aim of integrating learning with practice and fostering welfare awareness, six campuses and stages for practical education are provided.
Facilities

University-Affiliated Facilities

1. Sendan no Mori
   - Creating one's own life with people in the community
   - Special nursing home
   - Short stay
   - Day service
   - Home-visit care
   - After-school care
   - Nursery school
   - Juvenile self-reliance support
   - Community satellite office
   - Opened in 1999
   - Capacity: 170

2. Kunimigaoka Sendan no Mori Nursery School
   - Raising bright children, healthy in mind and body
   - Infant childcare

3. Sendai Dementia Care Research and Training Center
   - For tomorrow's elderly welfare in Japan
   - Training of instructors of dementia care
   - Research on advanced/ practical dementia care
   - Target regions for training: Tohoku/Tōhoku
   - Opened in 2001

4. Energy Center
   - Demonstration experiments of environmentally friendly power generation
   - Demonstration experiment facility of environmentally friendly power generation, which reduces nitrogen oxide (NOx), sulfur oxides (SOx), and carbon dioxide (CO2) emissions by 25-50% compared to thermal power generation.
   - Completed in 2006

5. Kansei Fukushi Research Center
   - Exploring welfare in the 21st century
   - Strategic Research Foundation Grant-aided Project
   - Kansei Fukushi Research Center (2002-2004)
   - Pursuing the health and welfare of the Japanese people (international)
   - Health Science Research Center (focal point)
   - Program to establish an environment of individualized prevention care for cerebral disorders among children and adolescents, and disorders of sexuality
   - Opened in 1999
   - Capacity: 15

6. Sendan no Ie
   - Helping juveniles develop their ability to support themselves, as well as social skills
   - Juvenile self-reliance support center
   - Opened in 2000
   - Capacity: 18

7. Tohoku Fukushi University Sendan Hospital
   - Providing medical care that puts each individual client at the forefront of the work
   - Clinical Department
   - Psychiatry, geriatrics, internal medicine
   - Obstetrics/Gynecology
   - Pediatrics
   - Child and adolescent, and mental health (psychiatry and psychology)
   - Administration (Tohoku Community Treatment AKT Project)
   - Opened in June 2008
   - Hospital beds: 144

8. Well Com.21
   - Designing your own health plans that suit you
   - Graduate School
   - Department of Rehabilitation
   - Lecture halls and practical training rooms
   - Multipurpose hall (Century School)
   - Opened in 2003

9. Fukuju Preschool
   - Raising kind, friendly, lively and warmhearted children
   - Infant education

10. Station Campus
    - University education in cooperation with the local community, being involved in all life stages of one's life
    - Lecture halls, seminar rooms, research laboratories
    - Office for Lifelong Learning Assistance, Regional Co-creation Promotion Center
    - Railway Museum & Learning Center
    - Railway Museum (TFU Sky Train)
    - Special Needs Education Research Center
    - Café (eating and waiting hall)

11. Sendan no Yakata
    - Fostering health through prevention
    - Special nursing home
    - Day service
    - Opened in 2004
    - Capacity: 163

12. Sendan no Sato
    - Aiming to live life as a person rich in humanity
    - Special nursing home
    - Day service
    - Home care support
    - Opened in 2001
    - Capacity: 282

13. Sendan no Oka
    - Our ideal of rehabilitation is to value each individual life
    - Long-term care health facility
    - Short stay
    - Outpatient rehabilitation
    - Welfare equipment rental
    - Home care support
    - Day service
    - Outpatient primary long care facility
    - Opened in 2003
    - Capacity: 175

14. Special Needs Education Research Center
    - Pursuing new contents and methods of special needs education
    - Fukumen School
    - Consultation/assessment
    - Social skills training
    - Mountaineering support
    - Parenting classroom
    - Opened in 2001
    - Capacity: 1136

15. Sendai Station Eastside Campus
    - Easily accessible from the east exit of JR Sendai Station
    - Long-term care health facility
    - Day service
    - Home care support
    - Nursing care house
    - Short stay
    - Day service
    - Home care support
    - Nursing care house
    - Regional co-creation activities
    - Raising children
    - Foster child day care
    - Opened in 2002
    - Capacity: 151

Our motto is to pursue preventive welfare and social involvement for all generations through integrating study, research and practice and fostering our sensibility. Kansei.
Appreciate the Genuine Beauty

Tohoku Fukushi University
Keyaki Music Hall

Live beautiful music will provide enrichment for your heart.

On Kunimi Campus, there is the music hall of Tohoku Fukushi University, Keyaki Music Hall. It was completed in 1994 as a full-fledged hall for the exclusive use of music, and has been used as a concert venue by musicians from home and abroad. The establishment of a concert hall within the campus is aimed at nurturing students’ sensibility and cultivating them, based on the educational ideals of the university. The welfare workers should be sensitive to the complex emotional states of others. Genuine music is deeply moving. Such emotional experience, which is hard to come by, enriches their mind.

Nurture Your Sensibility

Tohoku Fukushi University
Serizawa Keisuke
Arts & Crafts Museum

Genuine beauty is universal, an important philosophy handed down to us by Serizawa Keisuke, a Living National Treasure.

Tohoku Fukushi University Serizawa Keisuke Arts & Crafts Museum was completed in 1989. Serizawa Keisuke was attached to the Tohoku Arts & Crafts Museum. In 1989, he was designated a Living National Treasure, the Master of Stencil Dying. His folk art productions included kimono, obi sashes, noren (doorway curtains), and furoshiki (wrapping cloths), as well as designed book covers and book illustrations. In addition, the museum possesses approximately 1,000 stencils and about 1,000 items of folk art that he collected from all over the world.

Serizawa Keisuke
Serizawa Keisuke was born in Shizuoka Prefecture in 1895. In 1956, he was designated a Living National Treasure, the Master of Stencil Dying. His folk art productions included kimono, obi sashes, noren (doorway curtains), and furoshiki (wrapping cloths), as well as designed book covers and book illustrations. In addition, the museum possesses approximately 1,000 stencils and about 1,000 items of folk art that he collected from all over the world.

In 1984, he died at the age of 88.